HIGHLIGHTS IN HIGHER EDUCATION POLICIES

The Minister of Education and Training (MoET) of Vietnam has promulgated Circular No. 14/2022/TT-BGDDT dated Oct 10, 2022 on Accreditors of Higher Education and Pedagogical Colleges. This Circular comes into force from Nov 25, 2022 and replaces Circular No. 18/2013/TT-BGDDT dated May 14, 2013.

This Circular set forth accreditors of higher education and pedagogical colleges including: qualifications, tasks and powers of accreditors; professional training for accreditors; testing of accreditors, issuance and revocation of accreditor's cards.
Important notes regarding to this Circular can be found in this LINK

The Government of Vietnam has promulgated Decree No. 109/2022/NĐ-CP dated Dec 30, 2022 on Science and Technology Activities in Higher Education Institutions. This Decree comes into force from Mar 01, 2023 and replaces Decree No. 99/2014/NĐ-CP dated Oct 25, 2014 on Investment To Develop Science and Technology Potential of, and Encouragement of Science and Technology Activities in Higher Education Institutions

This Decree prescribes the organization and management of scientific and technological activities in higher education institutions; research groups and strong research groups in higher education institutions; scientific, technological and innovative activities in higher education institutions; develop scientific and technological potentials in higher education institutions; responsibilities of agencies, organizations and individuals for scientific and technological activities in higher education institutions. This Decree applies to higher education institutions and related organizations and individuals participating in scientific and technological activities in higher education institutions.

Important notes regarding to this Decree can be found in this LINK (Vietnamese only)

ACADEMIC QUALITY ASSURANCE

" Quality Assurance ensures that academic processes within the university are of nationally regulated and internationally respected standards "
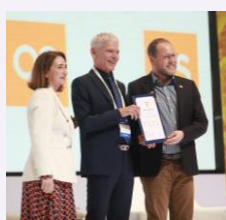

VinUniversity's President and Provost received QS ratings Award from Mr. Samuel Ang, Regional Director of QS Asia

QS Stars: On our Convocation Day (October 10th 2020), VinUniversity has been proudly awarded a 4-Star overall rating by Quacquarelli Symonds (QS). This makes VinUni the youngest 4-star university in the Asia-Pacific region to receive 5 Star QS ratings in 7 categories after only 2 years in operation. "This is a tremendous achievement for such a young university, which speaks volume of VinUniversity's quality and academic excellence", said by Mr. Samuel Ang – Regional Director of QS Asia at the Ceremony.

Prof. Laurent El Ghaoui received the Award at QS Asia Pacific Summit in Jakarta

Recently, Prof. Laurent El Ghaoui, Interim Vice Provost of Research and Innovation, Dean of the College of Engineering and Computer Science, represented VinUniversity to receive the Award at QS Asia Pacific Summit in Jakarta. Also, being impressed by the effective strategy and remarkable rating results of VinUni. Also, being impressed by the effective strategy and remarkable ratings results of VinUni, QS has invited us to have a case study to share our success story to QS community.

Student Service Standards Framework

☑ ★★★★★
☐ ★★★★
☐ ★★★
☐ ★★
☐ ★

As a part of the Customer Excellence Project led by Vingroup, VinUniversity has developed the Student Service Standards Framework which set out all quality standards adhered to each student journey touchpoint at VinUni. The Framework focuses on the student experience from admission to graduation from the University such as orientation, academic and extra-curriculum activities, student support services, graduation and alumni policies. We believe that the Framework will be a strong foundation for us to bring highest quality service standards to our beloved students.

Self-Audit Project: For over the past two months, the Accreditation and Quality Assurance Team (the Office of Planning and Registrar) has carried out the self-audit project in three main areas, namely Ideology Courses, Research Management, Curriculum Management and Admission - Enrollment. This project aims to help Departments/ Programs to review their administrative procedures in accordance with the local regulations. As a result, the Departments/ Programs then develop their own standards and processes to align with the national regulatory framework while pursuing the international ones.

Participating in Internal Quality Assurance Course (TrainIQA) in Thai Lan: VinUniversity is one of the four universities in Vietnam receiving the scholarship to participate in TrainIQA Course funded by the German Academic Exchange Service (DAAD) and German Rector's Conference (HRK) within DIES Program. The course offers a great opportunity for participants to enhance their knowledge on quality assurance and open their QA networks in the region. Ms. Hong Ha and Ms. Minh Phuong has registered a project "Building up internal quality assurance (IQA) Framework for VinUniversity" within one year of implementation. The IQA Framework is a backbone for the University to be of national compliance, ensure the quality continuous improvement and strive for international accreditation at institutional and programmatic level.

VinUniversity's representatives at the training course

LEGAL FREQUENTLY ASKED QUESTIONS

QUESTION | What are strong research groups in higher education institutions which enjoy the Preferential policies from Government and the Institutions according to Decree No. 109/2022/NĐ-CP ?

ANSWER:
Preferential policies for strong research groups in higher education institutions:
1. From the Government:
    i.   To be given priority to consider ordering the implementation of national science and technology tasks;
    ii.   To be given priority to allocate investment capital for the proposal of investment projects to develop facilities and laboratories for scientific research and technology transfer activities according to the research fields of the strong research team in accordance with the law on public investment;
    iii. To be given priority to appoint members to participate in post-doctoral research programs to perform research tasks at domestic and foreign training institutions and research institutions; to practice and work for a definite term to perform research tasks at overseas science and technology organizations under programs and projects approved by competent State agencies;
    iv.   Financial support to publish research results in prestigious international scientific journals, register for protection of intellectual property rights for inventions or utility solutions or domestic plant varieties and abroad, publish scientific works of high scientific and practical value under programs or projects approved by competent State agencies;
    v.   To receive financial support for attending specialized scientific conferences and seminars at home and abroad according to programs and projects approved by competent State agencies;
    vi.   To be considered to support the use of national key laboratories and other laboratories to carry out scientific and technological activities;
    vii. To be facilitated by public libraries and scientific and technological information organizations to access information and databases on science and technology to perform research tasks.
    The content supported and sponsored at points (iii), (iv) and (v) must not overlap with other support and sponsored contents from the state budget.
2. From the HE institutions:
    i.   To be provided with regular operating funds, to arrange working rooms and necessary office facilities for strong research groups in higher education institutions to operate;
    ii.   To be supported in finding investment sources outside the state budget to build facilities and laboratories, and to be assigned to directly manage and use facilities and laboratories from investment sources. earned for research activities;
    iii. To receive financial support according to the higher education institution's ability to complete the approved research tasks;
    iv.   Team leaders and key members who are permanent lecturers of organizations leading strong research groups in higher education institutions are entitled to a 50% reduction in annual standard teaching hours.

What are strong research groups in higher education institutions?
According to Clause 3, Article 2 of Decree 109/2022/ND-CP, a strong research group in a higher education institution is a group of scientists led by a reputable, capable and qualified scientist. at a leading higher education institution leading the development of an interdisciplinary, long-term, pioneering and breakthrough research direction; have objectives, plans and research contents in each specific period to create products of high scientific and practical

QUESTION | What is the difference between Internal Quality Assuarance (IQA) and External Quality Assuarance (EQA)?

ANSWER:
Internal quality assurance (IQA) refers to the mechanisms, tools, and systems used by higher education institutions to ensure that their programs and institutions are adhering to their own standards and goals. External Quality Assuarance (EQA) is a localized process that takes place outside of the higher education institution. It assesses the institution as a whole or in regards to a certain topic like internationalization, gender equality, or a program in accordance with standards that are either agreed upon or preset. EQA can be either mandatory, as in governed by law, or optional.

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💡 Your Feedback matters!

Should you have any concerns, feedbacks, kindly contact us via feedback@vinuni.edu.vn