COMPLIANCE & QUALITY ASSURANCE



NEWSLETTERS

MAR. 2023 |

Prepared by Legal-Compliance Office and AQA Unit - Office of Planning and Registrar

HIGHLIGHTS IN H.E. POLICIES

UPDATES ON RELEASED POLICIES

ACADEMIC QUALITY ASSURANCE

LEGAL FAQS — CASE STUDIES

HIGHLIGHTS IN HIGHER EDUCATION POLICIES

The Minister of Education and Training (MOET) of Vietnam has published Decision No. 212/KH-BGDDT.

At the Decision No.212, MOET announces the plan to survey, research and audit some universities at nation-wide. Content of surveying and auditing shall be:

- develop training programs according to job position requirements for cadres and lecturers of higher education institutions;
- Implementation of higher education school for the commitment to developing staff and lecturers at establishment project;

MOET will check the records of officials and lecturers (diplomas and certificates as prescribed for officials and lecturers and related documents);

VinUni is available at list of higher education school as planned of the Decision No.212, the visiting shall be conducted in May or June 2023; Important notes regarding to this Plan can be found in this <u>LINK</u>

PUBLIC NEWS



The draft law on entry, exit, transit, residence will be under preparation and will be submitted to National Assembly at next Congress meeting as of May 2023. Outstanding revisions points are as below:

- To increase electronic visa valid term from 30 days to 90 days with multiple entries, to facilitate the demand of foreigners to enter Vietnam within 3 months.
- The drafting agency also proposes to regulate the unilateral visa exemption period from 15 days to 30 days.

The purpose of new law is to contribute to attracting more foreigners who are citizens of countries that are unilaterally exempted from visas to enter Vietnam, creating favorable conditions for them to have more options.

The Ministry of Information and Communication (MOIC) issued documents No. 954 and 955/CVT-PTHT dated Mar 12th and Mar 14th 2023 in order to request for synchronization of mobile user information and limit the junk SIM in the market. At new documents, MOIC requests:

- All active mobile subscribers must provide accurate personal information (full name, ID card, issue date and place of issue, ...) with mobile network carriers.
- The telecommunications businesses must apply solutions to ensure that new user and subscribers have correct subscriber information. All active subscribers must have complete, accurate and matching subscriber information before the deadline as of March 31st, 2023. Viettel, VNPT, and Mobifone carriers are guiding service users to standardize phone SIM information.
- Any fail of synchronization shall be facing with locking of call out direction.



At March 03rd, 2023, venued at Vin University, the Ministry of Education and Training (MOET) held a conference on admission in 2023 to summarize the work of enrollment at university and college level in 2022, deploying tasks in 2023; the conference also discussed issues that need to be agreed in order to implement the admission work in this year. Main discussion points are at below:

- 2023 University admission time will be earlier than timing as last year;
- Priority student scores will take effect from this year. Priority score for enrollment students reaching > 22.5 will decrease gradually.
- The conference also evaluated on recent transformation of admission and technology system, distinguish the recent benefit: The technology system brought positive results, students earned convenience when completing the procedure on the online system, and have the highest chance of being admitted to the industry according to their aspirations & abilities.



INTERNAL NEWS

At VinUni, all colleagues be connected for the positives, any potential conflicts which may occurs shall be handled by:

- 1. All faculty and staff are encouraged to communicate face-to-face in a spirit of **empathy and cooperation**.
- 2. In case anyone be not satisfied with the result of the communication, he/she could send the feedback to mailbox at **feedback@vinuni.edu.vn** rather than reporting directly to the University's top management team.

The mailbox feedback@vinuni.edu.vn had been already published to all VinUni members since early 2022 to receive (1) Service quality feedback; (2) Complaint, protest, claim; (3) Dispute at workplace; and (4) Any other internal complaint(s).

The Compliance Department shall be the focal point to categorize, process and response to the sender. All information shall be classified as "highly confidential".

ACADEMIC QUALITY ASSURANCE

Curriculum Framework Review: As VinUni is within the National Higher Education System, we are mandated to align the Vietnamese Education Law and other State regulations for higher education. This includes documenting the curriculum review process needs and take necessary steps to involve participation of stakeholders like peer experts, industry and students. For over the past three months, Accreditation and Quality Assurance (AQA) team – a member of Registrar Office has facilitated the process to support our Colleges to fulfill the required documents. Moving forward, the Compliance team will take charge of the review and sign-off process, with the approval from authorized leaders.

Quality Assurance in Final Exam: In response to our students' feedback on the recent NPS Survey, we have updated the <u>Final Exam Procedure</u> with an active participation of Accreditation and Quality Assurance (AQA) team in visiting the exam rooms, interviewing exam makers and proposing the improvement measures accordingly. During the period from Jan 9th to Feb 12th, 2023, we visited over 35 exam rooms across all Colleges including both paper-based and computer-based modes. The AQA team produced an initial report that outlined good practices and areas of improvement for the final exam, including scheduling and preparation; invigilators' readiness and skills; students' behaviors; other related issues like facilities and communication, and open feedbacks from faculty to make our procedure more friendly-user. While we are pleased with the progress we have made, there are still long-term actions we need to take to ensure our final exam is professional, well-organized, and able to accommodate the increasing number of students.

Workshop "Ranking Journey for Young Universities": On February 17, we organized a workshop titled "Ranking Journey for Young Universities" presented by Prof. John Perry Hobson from Breda University of Applied Science, Netherlands. At the workshop, Prof. Perry shared his experiences from his time as Pro-Vice Chancellor at Taylor's University (Malaysia), where he led efforts to achieve outstanding achievements of placing the university in top 50 Asia within just 13 years of its establishment. The workshop provided us with a better understanding of the strategic plan required to achieve our ambitious objective of being among the top 500 young universities by 2028. To summarize the key take-aways from the workshop, our team has created a list of ten practical lessons and ten steps to build a ranking strategic plan for your review and feedback. We would also like to enclose Prof. Perry's presentation at this LINK for your reference.



Training Workshop for QA coordinators: In February, both the AQA team and our peers from four Colleges participated in training workshops as a part of the SAHEP project led by University of Queensland and the Quality Management Department of the Ministry of Education and Training. The training covered several critical topics related to Quality Assurance in Higher Education, including Higher Education Management, Internal Quality Assurance System, Curriculum Design, Learning Assessment, etc. As for VinUni, we have planned more training workshop for our QA staff at Colleges to enhance our capacity to support our institutional and programmatic accreditation. Stay tuned!

Our upcoming event:

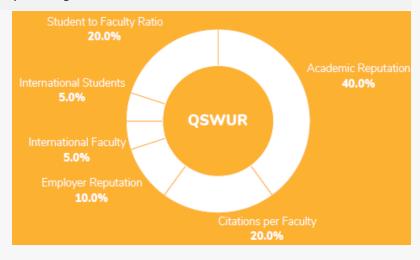
We are pleased to announce that we will be hosting <u>Dr. Duu Sheng Ong</u>, an expert of Quality Assurance in the Asia region at our university on April 13. During his visit, he will be discussing two important topics: **quality management system in higher education, and how to enhance quality culture within our institution**. Dr. Duu Sheng Ong's extensive practical training experience means that we do hope that everyone involved will gain valuable insights from the workshop. Please stay tuned for more information!

FREQUENTLY ASKED QUESTIONS

Question 1: What are the indicators of QS World University Ranking?

ANSWER:

In QS World University Ranking, institutions are assessed across six categories (or indicators) to effectively capture university performance – including academic and employer reputation, faculty/student ratio and research citations. The weightings assigned to each indicator may vary from year to year. The below chart illustrates the methodology used for the QS World University Ranking in 2023.



ANSWER:

| RANKING (I.e TOP 100) | RATING (I.e 5-Star) |
|---|---|
| Who's the best? | Who's good at what? |
| The QS World University Rankings compare | A rating assess universities on how they perform |
| universities to one another and put them in order. | in several areas, similar to the areas considered in |
| | rankings. |
| Based on how the institutions perform across six | But rather than comparing institutions against one |
| indicators, QS produces rankings that are designed | another, they are judged on how they perform |
| to assess universities in four areas: research, | against a set standard. QS Stars is an audit on the |
| teaching, employability and internationalization. | strengths and weaknesses of a university. The |
| | University provides QS with evidence across |
| | dozens of indicators. |
| | This evidence is verified and the university is given |
| | an overall score, as well as a score for each |
| | category. |
| Rankings often include only the top 100 or top | There is no limit to the amount of universities that |
| 1000 universities across the globe, meaning that | can achieve the highest score overall or in any |
| smaller or newer universities have a difficult time | category. |
| competing with institutions like Harvard and | |
| Oxford. | |



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