

Reference number : FW-SAM-002-V3.0  
 Published date : 3/9/2025  
 Effective date : 3/9/2025  
 Applicable Department : VinUni all  
 Access level : Internal level

**Records of changes**

Version	Published Date	Effective Date	Approved by	Description of changes
V.1	15/09/2021	15/09/2021	Developed by: OASIS coordinator Reviewed by: Educational Affairs Committee Approved by: Provost	
V.2	03/11/2023	03/11/2023	Developed by: Head of SAM Reviewed by: Educational Affairs Committee Approved by: Provost	OASIS credit bearing and implementation
V.3	3/9/2025	3/9/2025	Developed by: Student Affairs Management Reviewed by: Educational Affairs Committee Approved by: Vice Provost of Academic Administration	Updates on advising framework

## OASIS @ VinUni Framework

*Successful and unsuccessful people do not vary greatly in their abilities. They vary in their desires to reach their potential - John Maxwell*

**Semester/Year:** Start in First Year

**Course Code:** VCOR1012A/B: OASIS

**Type of Course:** multi-term

**Class Location:** Multiple venues, TBD by event

**Class meeting time(s):** TBD

### **Instructor and Teaching Assistant (T.A.) Information**

Course Director: Head of Student Affairs Management (SAM)

Instructor name: VinUni full time and visiting faculty/staff, professional training vendors, industry mentors.

T.A. names: as assigned by the Course Director

Email: [connect-sam@vinuni.edu.vn](mailto:connect-sam@vinuni.edu.vn)

## I. **Course Description**

### **Course overview:**

OASIS, which stands for Orientation, Advising, Skills, Identity & Diversity, and Spirit of Pay it Forward, is an integral, non-credit-bearing mandatory component of the Co-curriculum Program and plays an important role as one of the graduation criteria.

OASIS is a distinctive signature program of VinUni that holds a registered trademark. Its primary objective is to cultivate a self-leadership mindset and equip students with essential skills, facilitating their transformation from high school students into effective university scholars, responsible global citizens, and be ready for future career. OASIS is implemented in the first 4 years of bachelor's degree to ensure there is enough time for students to reflect and practice their own self-leadership development, especially in developing essential qualities for work and life, including self-confidence, self-esteem, self-determination, and self-control.

OASIS comprises five key education blocks:

1. **Orientation:** This block aims to provide students with a comprehensive understanding of the nature, value, and requirements of a university education. As part of this block, all students are obligated to annually take the Code of Conduct and Academic Integrity Test, with assessment results graded on a pass/fail basis.
2. **Advising:** The objective of this block is to assist students in successfully navigating their university learning journey, addressing both academic and career matters. No formal assessment is required but submission of IDP is mandatory.

Refer to [Student Advising Framework](#)

3. **Skills:** This block offers additional benefits to VinUni students, providing them with a self-learning platform and a series of structured micro learning skills workshops, organized on-demand to prepare them for college and career readiness.

SAM will arrange skill-specific workshops (online or offline) based on the needs and contemporary trends. Students are strongly encouraged to attend the workshops.

Career Readiness Checkpoint events are organized by CAID, where students will meet and interview with the industry mentors and/or career advisors. Career readiness skills will be checked, and feedback will be provided to students by mentors and/or advisors. It is mandatory for all students to create the Pre-Graduation CV, submit to and be acknowledged by Career Advisor 6 months before graduation

4. **Identity & Diversity:** Building an identity for VinUni Students based on the core values of VinUni. VinUni students embody empathy, exceptional capability, creativity, an entrepreneurial spirit, and leadership mindset throughout their journey from the moment they enter the university, through interactive courses and extracurricular activities.

5. **Spirit of Pay it Forward:**

This component represents a unique experiential learning opportunity that integrates students' academic studies with community-based projects, fostering a sense of responsibility as global citizens committed to unpaid volunteer work and the "pay it forward" spirit. Every student is expected to complete 45 hours of community service volunteering throughout their academic journey. These projects can be initiated by VinUni students, the Lead Faculty of Community Service Learning (CSL), or by any individuals and organizations within or beyond VinUni.

Students are required to document their service hours on Student Success, along with a service report that is validated by designated personnel responsible for this task.

**Credits:** non-credit bearing course

**Required or Elective:** Required and to be completed in four-years during the program duration at VinUni.

**Course Learning Objectives:**

1. Transforms students from high school to effective university students. Increase self-confidence, and self-esteem.
2. Provide students with opportunities to self-equip themselves with future-ready attitudes, skills, and network for advancement in work and life.
3. Cultivate students to become responsible global citizens and ethical leaders. Enable students to apply what they learned in community services for the betterment of life, country, and the world in all fields related to the 17SDGs of UN.
4. Promotes the interdisciplinary application of professional knowledge. Improve self-leadership, self-determination, and self-control.

**Course Learning Outcomes:**

On successful completion of this course, students will be able to:

1. Cultivate self-leadership, enhancing self-confidence, self-esteem, self-determination, and self-control.
2. Self-acquire and apply college readiness skills, life-long learning, effectively adapting to academic, social, and personal challenges of university life
3. Self-develop essential career skills, preparing for personal and professional success.
4. Embrace community involvement by actively participating in community service, demonstrating a commitment to positive societal impact and a pay-it-forward spirit.
5. Regularly reflect on personal growth and practice self-leadership throughout your university life, from the initial enrollment AACC resume to the Individual Development Plan (IDP) and the pre-graduation resume, ensuring ongoing development and readiness for life after graduation.

## **II. Course Requirements**

### **1. Course readings:**

**Required readings:**

- Academic Regulations: [Academic Regulations for Full-Time Undergraduate Programs - VinUni Policy](#)
- Academic Integrity: [Student Academic Integrity - VinUni Policy](#)
- Code of Conduct: [Student Code of Conduct - VinUni Policy](#)

## 2. Assessment and Grading Procedures

Year	Orientation	Advising	Skills	Identity & Diversity	Spirit of Pay It Forward
Y1	Take Academic Integrity and Code of Conduct Tests: Pass/Fail	Submit IDP for approval	Participate in skills workshop No assessment	Participate in events/ workshops No assessment VinUni culture project for students	45 hours
Y2	Not applicable	Self-review No assessment			
Y3	Not applicable				
Y4	Not applicable				
Grade	Assessed items above are on an annual basis. Grades on transcript: “Satisfactory/Unsatisfactory Grade”				

## 3. Progress Tracking

The **Canvas** is ultimately used to track multi-term student progress and aid students in meeting graduation criteria and development goals.

The final progress tracking process for each student will involve the review of the following three documents:

- Start: AACC Curriculum Vitae before enrolling at VinUni.
- Development: Individual Development Plan before the completion of the first year at VinUni.
- Commencement: Pre-Graduation Curriculum Vitae before the completion of the bachelor's program.

#### 4. Course Content

	<b>Description of Activities/ Hours required for P.I.C</b>	<b>Optional/ required</b>	<b>Time</b>	<b>P.I.C Coordinator</b>	<b>Assessment /Documents</b>
<b>Orientation</b>	Orientation – Week of Welcome <ul style="list-style-type: none"> <li>• Overall introduction to VinUni</li> <li>• VinUni Culture &amp; professionalism</li> <li>• Campus Resources and Services by VinUni</li> <li>• Getting to know faculty, friends, peers</li> <li>• Code of Conduct</li> <li>• Academic Integrity</li> </ul>	Required	Y1	SAM	Code of Conduct & Academic Integrity Test
<b>Advising</b>	All students are paired with Faculty advisor and Peer advisor to support their university transition, internship and research opportunities nationally and globally. The degree options, major/minor exploration. The Faculty advisor will assist and guide their students in completing the Individual Development Plan.	Required	Y1 -Y4	Faculty Advisor, Professional Advisor and Peer Advisor (Orientation only)	IDP submit before end of Year 1
<b>Skills</b>	College Readiness workshops and events	On-demand	Y1 - Y4	SAM	No assessment
	Career Readiness workshops and Career Readiness Checkpoint events	On-demand	Y1 - Y4	CAID	No assessment
	Pre-graduation CV	Required	Y4	CAID	To submit 6 months before graduation
<b>Identity &amp; Diversity</b>	Diversity, Equity, Inclusion (DEI) activities	Optional	Y1 - Y4	SAM	
<b>Spirit of it Pay Forward</b>	Students are required to document their service hours on Student Success, along with a service report that is validated by designated personnel responsible for this task.	Required	Y1-4	SAM, CSL Lead Faculty and other personnel in charge	45 service hours recorded in the system