

# Newsletter

Accreditation & Quality Assurance & Compliance

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## HIGHLIGHTS @ VINUNI

### 1. QA Council kickoff meeting

On March 27th, 2024, Institutional Quality Assurance Council (IQAC) convened its first meeting to initiate its activities for the Spring'24 semester. The Council has gone through the meeting agenda of the semester and focused on the discussion of pivotal topics such as **institutional accreditation with FIBAA** and **QS Stars Audit**. Additionally, the Council has discussed the **course evaluation survey results for Fall'23** and actions to be followed up. One student representative in the Council brings more ideas and views from students into the quality assurance activities at VinUni.

### 2. QS 5-star kickoff meeting

During Traditional Day, VinUni announced its goal to earn QS 5 Stars ratings in 2024, aiming to be the **youngest university in Asia-Pacific** to achieve this. To formulate a strategic plan to achieve this milestone, the University recently organized a kick-off meeting on April 08 with the open participation of all university members. At this meeting, the introduction of the **QS Stars version 6.0 methodology** was a key focus, featuring significant updates across various categories and criteria. To secure a QS 5 Stars rating, VinUni is undertaking a comprehensive audit focusing on two main goals: (1) **to score a minimum of 700 out of a possible 1000 points;** (2) **to meet the QS 5 Stars minimum requirements, such as having at least 5% international students, achieving 3 citations per faculty member, among others.** At the Kick-off Meeting, attendees go over the QS Stars categories and discuss how they can contribute to areas relevant to their departments. This engaging meeting sets a positive tone for VinUni members as we start our journey to face challenges and reach new goals together.

IQAC serves as a university-wide council tasked with monitoring the QA activities at the units and advising the Provost on matters concerning quality assurance and enhancement across the University. They include developing accreditation and quality assurance plans, policies and procedures, and monitoring the implementation of QA activities at the University.



### QS-star version 6.0

#### 5 Compulsory categories

- Learning experience
- Employability & Outcomes
- Sustainability
- Research & Innovation
- Global engagement

#### 5 Elective categories (choose 2)

- Innovation and Knowledge Transfer
- Diversity, Equity, and Inclusion
- Specialist Program
- Arts
- Entrepreneurship

**TOTAL: 108 Indicators**



### 3. Developing the Total Quality Management System (2024-2028)

With the aim of strengthening the Internal Quality Assurance system for the University, the University Leaders have approved the project. 'Developing the Total Quality Management System (2024-2028)'. The expected outcomes of the project include a strategic plan for quality management, a quality manual with guidelines, procedures, and instruments for quality assurance of teaching and learning activities at the University. We are pleased to have Prof. Duu Sheng Ong – former Vice President of Multimedia Malaysia University (MMU) to counsel the team to develop the framework for accreditation and quality assurance activities at VinUni.



### 4. Internal quality activities

#### Observation report in Final exam Fall'23 semester

During the Fall'23 final exam, AQA conducted a site-visit to exam rooms around the campus for auditing the exam disciplines with the purpose of

- (1) identifying risks and challenges
- (2) provide support in handling incident cases
- (3) record repeated issues for systematic action.

The individual report is sent to college leaders which have insights into what has been implemented effectively, and what for further consideration and improvements. The AQA acknowledges the effort of colleges in establishing own mechanism and guidelines to monitor the final exam and the involvement of Registrar, TLEC, IT and Operations in improving the quality of organizing final exam.



- Scope of visit: paper-based and computer-based exam.
- Site visit period: January 15th to February 2nd
- Number of exam visited: 38/ 54.

#### End-of-course survey – Fall'23 semester

End-of-course evaluation of Fall'23 semester was conducted from week 14 to week 16. The survey results were presented at the meeting of the Institutional Quality Assurance Council. To follow up, the Colleges organize open communication about survey results via town hall or student meetings, and the course instructors share the survey results to their next sections of the following semester.



#### Survey results at a glance

This figures means that the result only shows a general estimate of the collective experience of students in courses

#### Response rate

Number of Courses	Number of Sections	Number of Instructors	Number of TAs	Mean: Course Delivery & Assessment	Mean: Instructor Effectiveness	Mean: TA Effectiveness
106	156	113	51	4.25	4.42	4.34

\*\*For MD/ BN program: The evaluation of multi-term courses has not yet been conducted, and Year 4 MD rotations have been running on different timelines. Therefore, these figures exclude these courses.

**Survey results at a glance – Fall'23 semester**

**Highest score**

**Lowest score**

Area	Question	Question
<b>Course delivery &amp; assessment</b>	<ul style="list-style-type: none"> <li>The course assessments (exams, tests, projects, assignments etc.) were relevant to the course content</li> <li>The instructional materials (i.e., books, readings, handouts, study guides, lab manuals) were appropriate and relevant to the goals of the course</li> </ul>	<ul style="list-style-type: none"> <li>The course workload and requirements were fair and reasonable.</li> <li>Overall, I was satisfied with the quality of this course</li> </ul>
<b>Instructor effectiveness</b>	<ul style="list-style-type: none"> <li>The instructor treated students with respect.</li> <li>Overall, the instructor was an excellent teacher</li> </ul>	<ul style="list-style-type: none"> <li>The instructor included a variety of in-class activities such as discussions, problem-solving, demonstrations, cases, projects, etc. to actively engage students in the learning process</li> <li>The instructor explained the topics and content clearly.</li> </ul>
<b>TA effectiveness</b>	<ul style="list-style-type: none"> <li>The TA treated me with respect</li> <li>I was able to get the help I needed from the TA</li> </ul>	<ul style="list-style-type: none"> <li>The TA explained the course materials, problem sets and concepts well</li> <li>The TA did an excellent job in supporting my learning in this course</li> </ul>



**5. Consultation workshop on accreditation standards of UMP**

On February 23rd, 2024, VinUni participated in a consultation workshop focused on **accreditation standards for undergraduate medical education** in Vietnam. The workshop was jointly organized by the Center for Educational Accreditation at Vietnam National University in Ho Chi Minh City (VNU-HCM CEA) and the University of Pharmacy and Medicine (UMP). Accordingly, VNU-HCM CEA and UMP are currently **in the process of developing a set of quality standards tailored for medical schools in Vietnam**, aiming for recognition by the World Federation for Medical Education (WFME), the Ministry of Education and Training (MOET), and the Ministry of Health (MoH)

During the workshop, VinUni delegates actively contributed to revising certain quality criteria to fit with the reality of medical education in Vietnam and to strengthen the **principles-based approach to assessment**. The draft quality standards will undergo further refinement by experts from CEA-VNUHCM and UMP experts before being submitted to WFME and the relevant Ministries for approval.

[Workshop on accreditation standards of UMP](#)



## 6. CAS - Working sessions on two new programs



In February, to improve the preparation for the launch of two newly established programs, the BA in Media Communication and BA in Psychology, CAS organized working sessions aimed at gathering recommendations to enhance these programs.

These sessions provided an overview of the programs, including their curriculum frameworks, distinguishing features, and development directions. Furthermore, they facilitated the sharing of insights into current domestic and regional markets, along with their anticipated development trajectories.



## 7. ACGME-I visit



On February 2nd, 2024, VinUni University was accredited by ACGME-International (ACGME-I) for its residency training programs in Internal Medicine, Pediatrics, and General Surgery at both basic and advanced levels, effective from July 1, 2023. Prior to this, VinUni University had received institutional accreditation from ACGME-I. With this achievement, VinUniversity has become the first university in Vietnam and the second in Southeast Asia (after DUKE-NUS at the National University of Singapore) to accomplish this results.

Following the achievement of residency training program accreditation, from 27th – 29th March, 2024, ACGME-I leaders will visit Vietnam to organize the milestones workshop for PDs, APDs and faculties, meet with the potential residency programs and train coordinators to help orient them to ACGME-I accreditation and the ADS system.



>> Next up:

**STATE REGULATIONS**



## STATE REGULATIONS



**BỘ GIÁO DỤC VÀ ĐÀO TẠO**  
MINISTRY OF EDUCATION AND TRAINING

According to Circular 28/2023/TT-BGDĐT of the Ministry of Education and Training, effective from February 12, training institutions deliver distance education programs for academic disciplines that have been approved for opening

and **have enrolled at least 3 consecutive courses of full-time learners**. Training institutions shall not deliver distance education for health sectors with practice certificates and teacher training majors.

Coming into force from March 22, 2024, the regulations on Higher Education Institution Standards in Vietnam under the Circular 01/2024/TT-BGDĐT includes 6 criteria with 20 indicators:

Standard	Criteria
<b>Standard 1: Organization and Management</b>	Criterion 1.1. Key managerial positions
	Criterion 1.2. Internal regulations
	Criterion 1.3. The strategies and plans
	Criterion 1.4. Student management database, quality assurance and performance management.
<b>Standard 2: Lecturers</b>	Criterion 2.1. The converted quality of students to full-time lecturers
	Criterion 2.2. The ratio of official lecturers in the working age to total full-time lecturers
	Criterion 2.3. The ratio of full-time lecturers having doctoral degrees
<b>Standard 3: Infrastructure</b>	Criterion 3.1. The average land area (multiplied by coefficient of location) per full-time student.
	Criterion 3.2. The average floor area of construction per full-time student
	Criterion 3.3. The library and learning resource center
	Criterion 3.4. The quantity of subject suitable for online teaching
<b>Standard 4: Finance</b>	Criterion 4.1. Operating margin
	Criterion 4.2. The sustainable development indicator
<b>Standard 5: Recruitment and training</b>	Criterion 5.1. The average ratio of enrolled students to annual enrolment target
	Criterion 5.2. The dropout rate
	Criterion 5.3. The graduation ratio
	Criterion 5.4. Student satisfaction
	Criterion 5.5. Employability
<b>Standard 6: Research and innovation</b>	Criterion 6.1. The average ratio of revenue from science and technology activities
	Criterion 6.2. The average number of scientific and technological publications per full-time lecturer

## VinUni Code of Conduct:



Code of Conduct is a shared statement of VinUni commitment to upholding the **ethical, professional and legal standards** we use as the basis for our daily and long-term decisions and actions. **All members of VinUniversity** community must comply with the relevant policies, standards, laws and regulations that guide our work. We are each **individually accountable for our own actions** and, as members of the University Community, are collectively **accountable for upholding these standards** of behavior and for compliance with all applicable laws, regulations and policies.

The Code applies to these groups of people, referred to as members of the VinUni Community:

- Faculty (including adjunct, visiting, affiliated faculty) and staff of the University;
- Consultants, contractors and others, when performing services for the University or interacting with members of the University Community, acting on behalf of the University, or otherwise required under contract to comply with this Code; and
- Individuals who perform services for the University as volunteers.



## UPDATE ON VINUNI RELEASED POLICY

11 documents, 04 decisions and 01 guideline were issued and updated by the Governance Unit during Quarter 1, 2024 which cover different areas and functions of VinUni. Roles and responsibilities for each Colleges/departments and centers are continuing being updated!

As part of our ongoing efforts to ensure that our policies and regulations remain current and aligned with the evolving needs of our university, GSU is collaborating with Colleges/Departments in **reviewing and updating any policies or regulations that have not been revised in the past two years**. It is essential that our policies and regulations mirror the most recent standards, practices, and legal requisites to offer clear guidance and assistance to all members of our community!

Document Category	No
Academic Affairs	4
Governance and Legal	2
Admission	2
Human Resources	2
Facilities, Operations and Safety	1

## WHAT'S COMING UP NEXT?

- **16 April:** Peer to Peer workshop with Cornell on Compliance and Legal
- **April – May:** Review and revise policies and regulation issued from 2020 to 2022
- **April – June:** External review on FIBAA report
- **April to June:** Academic Year Audit Planning for Departments and Colleges

**Code of Conduct**

