

# Newsletter

Accreditation & Quality Assurance

**SPECIAL  
EDITION**







## Highlights @ VinUni 2024

1. The World's Youngest and Fastest University to Achieve QS 5-Star Rating
2. Establishment of Center for Educational Excellence (CEE)
3. Releasing the Total Quality Management Strategic Plan (2024-2028)
4. On-site visit for FIBAA Accreditation
5. Launching "Outcomes-Based Education" Project at VinUni
6. CHS-BN: Achieving Candidacy Status for ACEN Accreditation
7. CHS-3D Lab: ISO-certified startup center
8. CECS: ABET Readiness Report
9. CAS: Transition from GenED to VinCore
10. CBM: Robust Internal QA System





**10 HIGHLIGHTS @ VINUNI IN 2024**

**1. Sep 2024: VinUniversity to Achieve QS 5-Star Rating**

**A**fter three months of rigorous, independent data collection and analysis based on QS Stars' latest methodology (version 6.0), VinUniversity was officially rated a 5-star university by Quacquarelli Symonds (QS) on September 21, 2024.

This remarkable achievement is the result of relentless efforts by the university's leadership and every member of its community across all areas of operation. To reach this milestone, VinUniversity enhanced its governance structure to be more transparent and efficient while strengthening teaching, research, global engagement and career services to create greater opportunities for students in their career paths.

Key highlights of this achievement include:

- \* 9 individual categories awarded QS 5-star ratings
- \* 80% of students employed within two months of graduation
- \* 27% of graduates accepted for further study at international universities
- \* 77% of faculty holding a PhD
- \* 5.2% international student enrollment

PS: The QS Stars rating system is part of Quacquarelli Symonds' quality evaluation framework – a globally recognized benchmark for assessing the quality of education at universities worldwide. The system evaluates institutions across criteria such as learning experience, graduate outcomes, sustainability, global engagement, research, and innovation. The 5-Star rating is reserved for universities that excel across all criteria.

**Rated for Excellence**

**VinUniversity**

QS has, through rigorous and independent data collection and analysis of performance metrics as set out in the QS Stars™ methodology, rated VinUniversity as a 5 Stars institution.

★★★★★ TEACHING	★★★★★ FACILITIES	<p><b>QS Stars</b></p> <p>The QS Stars™ rating system is operated by the QS Intelligence Unit, the independent compiler of the QS World University Rankings® since 2004. The system evaluates universities across a wide range of important performance indicators as set against pre-established international standards. By covering a broader range of criteria than any world ranking exercise, QS Stars™ shines a light on both the excellence and the diversity of the rated institution.</p> <p>Leigh Kamolins, Head of Evaluation</p>
★★★★★ EMPLOYABILITY	★★★★★ GOOD GOVERNANCE	
★★★★★ SOCIAL IMPACT	★★★★★ GLOBAL ENGAGEMENT	
★★★★★ RESEARCH	★★★★★ ACADEMIC DEVELOPMENT	
★★★★★ HEALTHSCIENCES	★★★★★ ARTS	

## 2. Sep 2024: Establishment of Center for Educational Excellence (CEE)

The Center for Educational Excellence (CEE) was formed through the integration of the Teaching and Learning Excellence Center (TLEC) and the Accreditation and Quality Assurance Department (AQA). By uniting the strengths and expertise of both teams, CEE is dedicated to driving new initiatives that enhance teaching effectiveness, application of technology in teaching and learning, robust program management systems to ensure the alignment with international accreditation standards.

CEE also serves as a hub for fostering innovative teaching practices and promoting a culture of continuous improvement across all academic units. By organizing workshops, providing resources, and facilitating collaboration, CEE aims to equip educators with the tools and knowledge needed to deliver world-class education.



## 3. Oct 2024: Releasing Total Quality Management Strategic Plan (2024-2028)

As part of the transition from the phase of Partnership and Peer Review with two strategic partners, the University of Pennsylvania and Cornell University, VinUniversity has released the Total Quality Management (TQM) Strategic Plan for 2024–2028 to establish the foundation for its quality management system for the next period. This strategic plan was developed through a comprehensive review of VinUni's current practices, benchmarking against peer universities, and incorporating emerging trends in AI applications for quality management.

The plan provides a structured approach to continuous improvement across all areas of the institution. Organized into yearly themes, it leverages the PDCA (Plan-Do-Check-Act) cycle to ensure systematic progress. For AY2024–2025, the university will focus on **developing standardized procedures for academic and administrative operations** at VinUniversity, alongside **creating instruments and tools to implement these processes effectively**.

The outcomes of this strategic plan will facilitate a smooth institutional accreditation process with FIBAA (Foundation for International Business Administration Accreditation) in 2025 and support further programmatic accreditations in the coming years.







## 4. Oct 2024: On-site visit by FIBAA accreditation

After more than a year of dedicated preparation, VinUniversity proudly hosted a panel of six experts from the [Foundation for International Business Administration Accreditation \(FIBAA\)](#) for its first-ever institutional accreditation site visit from October 28–30. This milestone marks a significant step in VinUniversity's journey to achieving global recognition for its commitment to academic excellence and innovation.

During the **three-day visit**, the FIBAA panel engaged in comprehensive interviews with university leaders, program directors, faculty, and students. The experts were deeply impressed by the university's vision and the remarkable dedication of every individual at VinUniversity to fostering a culture of excellence in teaching, research, and learning.

For VinUniversity, accreditation is not merely an evaluation process but a **meaningful partnership—a shared commitment to uphold and advance the highest standards of academic and institutional quality.**

This site visit provided an invaluable opportunity for self-reflection, constructive dialogue with experts, and identification of pathways for continuous improvement.

## KEY ACHIEVEMENTS OF THE ACCREDITATION PROCESS

**70** interviewees

**8** interview sessions

**100** pages of a comprehensive self-assessment report divided into 7 chapters

**15** months of preparation, from project kick-off meeting to the site visit

VinUniversity is confident that the collective dedication and hard work of its community will result in the prestigious achievement of FIBAA accreditation, further reinforcing the university's mission to set new benchmarks for higher education in Vietnam and beyond.



## 5. Dec 2024: Launching "Outcomes-Based Education" at VinUniversity

**R**esponse to the Strategic Plan 2024-2028 Total Quality Management, Center for Educational Excellence (CEE) proposes the **Capacity Building Project on Program Development and Course Design at VinUniversity** (OBE Project) as a key initiative to enhance program management and design capabilities across VinUni, following the objectives:

No.	Objectives
1	Establish a unified and standardized procedure for program development, accompanied by comprehensive guidelines to support effective implementation.
2	Enhance the capacity of program leaders and faculty to design programs and courses using a constructive alignment approach, ensuring alignment with international assurance of learning standards.
3	Develop a core team within the Center for Educational Excellence with the expertise to provide effective support for faculty in course design and the development of teaching and learning activities aimed at helping students achieve the intended learning outcomes.
4	Gradually implement IT solutions to automate the management and tracking of programs and syllabi.

After this project, VinUniversity believe to enhance institutional readiness for international accreditation through **robust processes and documentation of academic programs** at VinUni.

>> Next up:

**COLLEGES' HIGHLIGHTS**





## 6. Jan 2024: Bachelor of Nursing Program to achieve the Candidacy Status for ACEN Accreditation



The Accreditation Commission for Education in Nursing (ACEN) is recognized by the U.S. Department of Education as a national accreditation body for nursing education programs. With a vision to achieve global recognition, VinUniversity embarked on the ACEN accreditation journey for its Bachelor of Nursing program in 2022, just **two years after welcoming its first cohort of students**. By mid-2022, the program successfully cleared the Eligibility round, and by January 2024, it achieved the **milestone of completing the Candidacy round**.

During the Candidacy process, ACEN experts conducted thorough site visits to VinUniversity to evaluate the program's compliance with the ACEN Standards and Criteria. After two-working days, the representatives highlighted the exceptional quality of VinUniversity's Bachelor of Nursing program, noting its strong performance across multiple criteria. Remarkably, VinUniversity achieved Candidate status **within just 3.5 years**—an accomplishment that typically takes much longer. This achievement sets a new benchmark for efficiency in meeting ACEN's stringent requirements, solidifying VinUniversity's position as a leader in nursing education on the global stage.

## 7. Jun/24: The 3D Technology in Medicine Center (3D Lab) becoming an ISO-certified startup center in the application of advanced 3D technology.



VinUni's 3D Technology in Medicine Center (3D Lab) was officially certified for meeting international standards in **quality management (ISO 9001:2015)** and **medical device quality management (ISO 13485:2016)** by the international certification and inspection organization ISOCERT. Specifically, the certified categories include the production of customized artificial joints (upper and lower limbs, spine, skull, maxillofacial), dental implants, cranial patches, esophageal/cardiovascular stents, personalized fixation plates, 3D anatomical models, and customized surgical guides.

This event reflects the development strategy of the Health Sciences Institute and VinUni as a whole in becoming a **pioneering force** to create a **positive impact on healthcare in Vietnam**, elevating it regionally and internationally, and serving humanity.

## 8. Sep 2024: ABET Readiness Report

In a significant stride toward international recognition, the College of Engineering and Computer Science (CECS) at VinUniversity successfully submitted its ABET Readiness Report later this year. This marked **the first formal milestone in the pursuit of ABET accreditation**, a globally recognized standard for excellence in engineering and computing education.

This endeavor highlights VinUniversity's unwavering dedication to academic excellence and its mission to meet the highest international benchmarks in education. The CECS's progress in the ABET accreditation process exemplifies our institution's commitment to fostering world-class talent in engineering and computing disciplines.



## 9. Sep 2024: Transition from GenED to VinCore

In 2024, VinUniversity launched the **VinCore Program**, a groundbreaking initiative designed to redefine interdisciplinary education and personal development. The program replaces the university's previous General Education requirements and reflects a bold commitment to nurturing empathetic, visionary, and globally minded leaders.

VinCore integrates **personal character development**, **career skills preparation**, and **civic knowledge**, ensuring that graduates are not only career-ready but also poised to create meaningful impacts within their communities and the world. This transformative approach equips students with the tools to lead with empathy and vision in an interconnected global landscape.

The development of the **VinCore Program** began in 2023, guided by insights from an external review board comprising industry leaders and representatives from benchmarked institutions with established core curriculums in the region. Its principles of quality assurance will officially become policy for all students starting with the 2025 academic year.





## 10. CBM - Robust Internal Quality Assurance System

In 2024, the College of Business and Management has undertaken four key initiatives aimed at enhancing academic quality, supporting faculty, and improving the overall learning environment.

Initiative	Details
<b>Initiative 1: Establishing the Teaching &amp; Research (TnR) Committee</b>	Launched the TnR Committee to address key issues, focusing on curriculum improvement, syllabus standardization, FIBAA accreditation, and enhancing the student experience.
<b>Initiative 2: Successfully Standardizing Syllabi</b>	Standardized all course syllabi, ensuring consistency, clear objectives, streamlined assessments, and alignment with accreditation standards through active faculty collaboration.
<b>Initiative 3: Developing Orientation Materials for Faculty and Teaching Assistants (TAs)</b>	Practical orientation materials for faculty and TAs were introduced, covering teaching strategies, assessment design, and classroom technology to enhance teaching effectiveness.
<b>Initiative 4: Renovating the Midterm Evaluation Process</b>	A new midterm evaluation process gathers feedback from students and faculty mid-term, enabling timely adjustments and fostering continuous improvement.





# EXCELLENCE

*in Action*

