

Appendix I. Student Standard Behaviors

Below are the typical (but not limited to) examples of VinUni student standard behaviors:

| Empathy | | eXceptional Capability | | Creativity | |
|--|---|---|--|--|---|
| DO | DON'T | DO | DON'T | DO | DON'T |
| 1. Say hi/thank you/sorry; smile at others. 2. Actively helping others. 3. Be open-minded to new ideas and concepts in class. 4. Be ready and willing to learn about other perspectives and cultures. | 1. Ignore/ violate the Code of Conduct. 2. Be unpunctual in class/ appointment, not respecting other people's time. 3. Have uncivil behavior. 4. Prejudge and discriminate against others (regional, national. racial, class, gender, etc. discrimination). 5. Victim-blaming mentality. Blame and demand others to change while taking no action yourself. | 1. Honor Academic Integrity 2. Think critically, ask pertinent questions, and be able to simplify a complex/abstract concept 3. Make progress in academic and internship settings | 1. Plagiarize 2. Learn by rote 3. Self-content | 1. Always have a fresh mind, not limiting your own potential 2. Always ask "WHY" before "HOW" 3. Always follow through to understand the roots of the problems and come up with an answer 4. Think critically, give feedback on all problems from all perspectives. | 1. Go along with the mass' or old-fashioned ways of thinking 2. Have a passive mentality 3. Forcing ideas for others. |
| 1. Volunteer in community projects (CSL) at least 45 hours/year. 2. Be a member of the Peer Advising and/or Peer Support team 3. Propose and implement new ideas to enhance VinUni's overall environment | 6. Does not create faction within the student community, does not use faction as an advantage to discriminate and inflict harm on others. | 1. Be recognized academically by being on Dean's List, President's List or winning Lecturer's Award. 2. Always exert yourself. Do not compromise while being mediocre. Be highly valued by corporations. | | 1. Express creativity and add depth to class assignments: make videos, set music, and draw mind maps. 2. Academically, research interdisciplinary knowledge, and connect multi-disciplinary ideas to come up with innovative solutions | |

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| | | 3. Participate and earn prizes in national/international academic/art/sport competitions | | 3. Explore emerging and potential fields 4. Always propose at least 2 solutions to a problem | |
| 1. Understand, actively raise awareness and always be ready to act on global issues. 2. Participate in the university's alliance, international or exchange community projects. Support minority communities. | | 1. Be a trustworthy "expert" in a certain topic; have your opinions respected by friends and lecturers. 2. Have research published in credited journals. Create and spread knowledge. 3. Launch projects and ideas that help to raise life standards (healthier, more affordable, and approachable, etc.) | | 1. Create new knowledge 2. Create new resolution 3. Propose new ideas/matters | |

| Entrepreneurial Spirit | | Leadership Mindset | |
|---|---|--|--|
| DO | DON'T | DO | DON'T |
| 1. Have a positive mentality, especially about our imperfect world and society. Discover opportunities within difficulties and challenges 2. Be responsible for your own decisions 3. Learn and improve based on everyday experiences | 1. Only study theoretically but not how to apply your knowledge to the practical world 2. Victim mentality, blame everything and everyone but yourself 3. Lots of ideas but hesitate to act | 1. Be your own boss. Believe in your self-value. 2. Be proud of your homeland, where you come from. 3. Be independent: balance between school/work, social life, healthcare, hygiene, etc. | 1. Excessively concentrate on theoretical studying. Neglect sports, music, hobbies, extra-curriculum activities, etc. 2. Be passive in employment seeking to reduce financial burden (if any) |

1. In Entrepreneurial/ Start-up courses, act on your own project.
2. Be humble, and willing to learn from peers, teachers, colleagues, etc. and in seminars and conferences.
3. Be willing to try new methods and ideas. Learn from your own mistakes

1. Co-funded projects or accelerate investments.

4. Fear of failure and unwillingness to take responsibility.

1. Effectively regulate your academic plans and personal development plan (IDP).
2. In an internship setting, balance to complete all your given tasks/assignments.
3. Commit and fulfill all tasks you have promised. Do not give up without trying.
4. Be regarded as a positive person at school by connecting with peers and improving community standards.

1. Having morals, ideals, and the desire to the world a better place (positive mindset)
2. Be active and innovative (action mindset)
3. See and appreciate your peers' strengths. Positively influence and connect with your peers to realize your ideals

3. No prioritization nor control over your schedules
4. Be passive in planning your own IDP.
5. Fail to seize internship, international study, project, etc. opportunities