

# INTERNSHIP MANAGEMENT POLICY

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Applicable Department : All VinUniversity

Access level : Public

# **Records of changes**

Version	Published Date	Effective Date	Approved by	Description of changes
V1.0	25/12/2023	25/12/2023	Developed by: Taskforce, Planning and Academic Administration, Alumni, Industry & Development Department Reviewed by: Education Affairs Committee Approved by: Provost	First release
V2.0	15/10/2025	15/10/2025	Developed by: CHS taskforce Reviewed by: Associate Vice Provost of Academic Administration, Dean of CHS (revised items) Approved by: Provost	Added the Health Screening and Immunization Requirements for Clinical Training

## I. Scope and Purpose

The Internship Management Policy (the Policy) outlines how internships are managed, supported and approved by VinUniversity. This policy applies to all full-time students and faculty and staff who are involved in the internship management process.

## **II.** Policy Principles

- 2.1. Internships should help students achieve their graduate attributes and provide them with an opportunity to gain work experience and develop employability skills.
- 2.2. The University will provide students with the opportunity to participate in internships or internship-like experiences, and students will be responsible for meeting the requirements.
- 2.3. Internships are a collaborative arrangement among VinUniversity, Host Organizations, and students, aligning with VinUniversity's rules, policies, and values.
- 2.4. Internships must be approved and managed by the Colleges in accordance with this policy to ensure quality and standard needed to provide a relevant and useful experience with a safe environment for students. See Appendix 1 for the Internship Approval process.
- 2.5. Where internships are a mandatory component of a program, this must be clearly stated in the curriculum framework and listed as part of the program's inherent requirements.

## **III.** Policy Statements

# 3.1. Internship operational model

Туре	Internships may include full-time, part-time, clinical, professional, and industrial placements, both paid and unpaid, onshore or offshore. Experiences like voluntary work, industry-related problem-based learning, simulations, case studies, and field trips are not considered formal internships.		
Sources  Internships may be sourced by the student (independently), by VinU available placements) or sourced directly for the student (structuprograms).			
Format Internships may be done onsite/directly or remotely/virtually as long as the provides a relevant experience, the students receive adequate training, and the provides regular communication/feedback.			
Criteria to qualify as a valid internship	<ul> <li>a. Must be an extension of the classroom that provides for applying the knowledge gained in the classroom.</li> <li>b. The skills or knowledge learned must be transferable to other employment settings.</li> <li>c. Have a defined beginning and end with desired qualities.</li> <li>d. Have clearly defined learning objectives/goals related to the professional goals of the student's academic coursework.</li> <li>e. Have supervision from VinUni with expertise and educational and/or professional background in the field of experience.</li> <li>f. Have frequent feedback from the experienced supervisor to students and faculty advisors.</li> <li>g. Have resources, equipment, and facilities provided by the host employer/host organization/host startups that support learning objectives/goals.</li> </ul>		
Pre-requisites	Before beginning a formal internship with the Host Organization, students are required to successfully complete the Fundamental Internship Readiness Program or an Internship Orientation Program.		
Academic credit for internships  An internship may be credit or non-credit bearing. Academic credit for internship be taken up to twelve (12) credits per regular semester. Baseline requirements for Bearing Internships:			

Internship Request Form (IRF) completion by host site and approval by the College Must be an on-the-job learning experience. c. Registration within the first 3 weeks of the semester (except late adds and summer semester). Retroactive credit is not permitted. d. Have completed all required Foundation courses. e. For full-time internships: Minimum duration of each 7 weeks for Fall and Spring semesters and 6 weeks for summer semester. For part-time internships: Minimum duration of 240 hours each semester. Have 2.0 overall GPA, and all pre-requisites from supervising academic department. Student and Host Organization evaluations of learning objectives/outcomes plus a student reflection paper. Grading All internships are graded either on Pass/Fail or Letter Grade, depending on the course syllabus. The grading scheme should be communicated with students prior to the internship. Each student will be assigned with a Faculty mentor matching with the faculty expertise **Faculty** mentoring, areas, to allow interaction between the faculty and the industry for research, executive reporting and education, and consultancy projects etc. See Appendix 2 for the Faculty mentor supervision allocation, reporting and supervision. Withdrawal from Permission is only granted in cases of serious illness, serious personal affliction or for an Internship approved academic issues. Before the Internship starts After the Internship starts - Notify at least 2 weeks prior to the start - Immediately notify the Office of Career date so that the University have ample Services or the Faculty Internship Mentor. time to notify the Host Organization. - Based on the circumstances and reason for withdrawal, the Program Director and the Faculty Mentor will determine the final outcome of the course. Students who leave an internship without the permission - be assigned a grade of "F-Fail" on the course - be dropped from subsequent internship courses. - be required to withdraw from the internship program and are no longer eligible to receive the Internship designation, regardless of the number of work terms completed. Dismissal from Students may be removed from their internships at any time, either at the request of their an Internship home College or their Host Organization. In this situation, students are required to meet with the Program Director/Faculty Mentor who will determine the outcome. Circumstances that could lead to dismissal include, but are not limited to: Pre-requisite courses not successfully completed. b. Exceeding the number of permissible unexcused absences Inappropriate/ Unprofessional behaviours and/or behaviours (absenteeism, leaving the internship prematurely, not submitting reports, or misconduct at the workplace, etc). Other authority Colleges may assess any student's readiness, fitness, and suitability to begin or to from University continue or to defer or to withdraw from an approved internship in accordance with the and College over current regulations. Colleges will provide guidance and support for the student include Internship finding an alternative arrangement that will meet the requirements of their course or, where appropriate, transferring to a course without these requirements.

# 3.2. Student responsibilities and expectations from University

- 3.2.1. Students are accountable for their actions and interactions with host organizations. They must adhere to VinUniversity's Student Code of Conduct, as well as follow the rules and procedures of the host organization, in addition to fulfilling any legal obligations.
- 3.2.2. Students participating in VinUni-sponsored or VinUni-facilitated international internships, would be required to sign a Hold Harmless and Code of Conduct agreement before they depart.
- 3.2.3. Students are encouraged to disclose to their College (and/or university placement supervisor as appropriate) any matter that may affect their ability to undertake their internship as soon as it becomes known. Students are responsible for disclosing any known risks to their safety or the safety of others. See appendix 3 for Internship Grievance procedure.
- 3.2.4. Students must be informed/aware of any additional insurance requirements before getting approved internship.
- 3.2.5. Students are expected to uphold standards of intellectual honesty and professional conduct. Actions that could tarnish the University's reputation should be avoided. Disregard for these norms may lead to disciplinary measures.
- 3.2.6. Students must follow their host organization's dress code, professional guidelines, and punctuality rules.

## 3.3. Health Screening and Immunization Requirements for Clinical Training

## 3.3.1. Purpose and Scope

This part outlines the health screening, immunization, and infection control requirements for health sciences students/residents/fellows participating in clinical training at VinUniversity's affiliated hospital and healthcare sites. It aims to:

- Protect students, residents, patients, and healthcare workers from preventable communicable diseases.
- Align VinUniversity's practices with international guidelines (WHO, NIH, CDC) and national laws (Law on Prevention and Control of Infectious Diseases 2007; Law on Medical Examination and Treatment 2023).
- Ensure compliance with standards adopted by leading global universities, including strategic partners such as the University of Pennsylvania.

#### 3.3.2. Health Requirements

- Before commencing clinical training (or by the end of Year 1 for undergraduate students), all health sciences students/ residents/ fellows must complete the General Health Check-up as per VinUniversity admission health requirements and Ministry of Health guidelines.
- Tuberculosis Screening (Tuberculin Skin Test or Interferon-Gamma Release Assay IGRA) is strongly recommended.
- Immunization Status Verification official vaccination record and/or serological testing for: Hepatitis B (HBV), Measles-Mumps-Rubella (MMR), Varicella (VZV), Pertussis, Polio, Meningococcus, Tetanus, TB, COVID-19, and Influenza is strongly recommended.
- Vaccinations for preventable communicable diseases (in case they are not immunized yet) for HBV, MMR, VZV, pertussis, polio, meningococcus, tetanus, and TB, are strongly recommended.
- Vaccinations against COVID-19 and influenza are recommended, too.
- Bloodborne Pathogen Testing Hepatitis C (HCV) and HIV testing before training is strongly encouraged

#### 3.3.3. Post-Exposure Management

In the event of potential exposure (e.g., needle-stick injury, body fluid contact):

• Report immediately to the Occupational Health Department of the clinical site.

- Inform the VinUniversity Student Health Clinic for follow-up and guidance.
- If exposure occurs on VinUniversity campus, report directly to the Student Health Clinic.

## 3.3.4. Compliance and Monitoring

- Documentation: Health records will be maintained securely at the VinUniversity Student Clinic.
- Verification: Students/residents are responsible for ensuring their health status remains compliant.
- Ongoing Monitoring: Health status will be reviewed periodically, particularly after any exposure incidents.

#### IV. Roles and Responsibilities

	The appenization by singer on antity that offers on a serviced bands
	The organization, business, or entity that offers an organized hands- on educational experience for a student intern. The internship host
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Internship Host Organization	organization is expected to allocate a supervisor to the student intern
	who will assign tasks to the student intern and have at least 2 feedback
	meetings at the middle and the end of the internship.
	The practicing professional designated to provide direct, in-person or
Host Organization Supervisor	virtual supervision to the intern while s/he is at the internship host site
	or interning virtually.
Dua anama Dina atau	The faculty in charge of overseeing their student internships to ensure
Program Director	successful and valuable learning experience for the students.
Director of Career Services /	College designee who evaluates and approves internships for
	academic credit based on departmental criteria. This person often
Faculty in charge of Internships at	administers the internship class for the department or academic
VinUniversity Colleges	program.
	Be responsible for evaluating student work and site supervisor
	feedback to determine a for-credit internship grade. The experience
Faculty Mentor	being supervised must be pre-approved for academic credit by the
	faculty member's department (typically through the chair).
	A Career Services staff member is dedicated to supporting and
	implementing the internship program. This person serves as the
Office of Career Services	central point of contact for organizations wishing to post or create an
office of Career Services	internship opportunity. Additional responsibilities include facilitating
	Internship Preparation Workshops, meeting with students, and
	consulting with academic departments regarding internships.
	consulting with academic departments regarding internships.

#### V. Related Documents and Forms

#### Appendices:

- Appendix 1: Internship approval procedure
- Appendix 2: Faculty mentor allocation, reporting and supervision
- Appendix 3: Internship Grievance procedure

# Forms:

- Form 1 Internship Request Form (IRF)
- Form 2 Release of Liability & Hold Harmless Agreement
- Form 3 Statement of Internship Grievance
- Form 4 Sample Evaluations
  - o Form 4.1. Faculty Mentor Evaluation of Intern
  - o Form 4.2. Employer Evaluation of Intern Form
  - o Form 4.3. Student Evaluation of Internship experience

# **Appendix 1: Internship approval procedure**

#	Step	Description	Timeline	PIC	Note
1	Validate potential Internship Host Organization for internship	Send Internship Request Form (IRF) to potential Internship Host Organization via email or from CSM system	After receiving request from students/ collaborators	Career Services staff	
2	Submit for academic credit	Potential host organization submits the Internship Request Form (IRF) to the Career Services designated contact via CSM system or email depending on which format the academic department is using	Depend on agreed time line	Potential host organization's contact person	Approval must be obtained from VinUniversity before the internship begins. Timings and expectations for sourcing internships should be clearly
		Verifies that the IRF is complete in its entirety then sends the IRF to the appropriate person in charge according to the DOA for academic credit approval	1 week after receiving IRF from host organization	Career Services designated contact	outlined to students to allow sufficient time for these approvals to take place.
3	Approve for academic credit	Approve internship for academic credit	1 week after receiving submission	Designated approver by DOA	
4	Notify students, companies and achieve documents	Notify student about the decision and achieve documents on CSM. The CSM system database will serve as the centralized management system of internship opportunities and contacts for VinUniversity.	1 week after receiving approval	Career Services designated contact	Not all internships posted on the CSM database will be for academic credit. Students must follow-up with their College's Director of Students Success or Career Services to determine eligibility for academic credit on a case-by-case basis

**Appendix 2: Faculty mentor allocation, reporting and supervision** 

#	Step	Description	Timeline	PIC	Note
1	Assign	Each student will be assigned with a	After	Director	
	faculty	Faculty mentor to allow interaction	internship	of Career	
	mentor		approved	Services	
				at each	
				Colleges	
2.1	Communica	Introduce the assigned faculty to the	After	Director	
	te between	organization as well as to the student	assigned	of Career	
	host	interns	faculty to	Services	
	company		students		

#	Step	Description	Timeline	PIC	Note
	and faculty			at each	
	mentor -			Colleges	
2.2	<b>Initiation</b>	Set expectations about the Objectives,		College's	The faculty mentor
	<u>stage</u>	Scope, Methodologies to be followed,		faculty	should be required
		and Deliverables from the internship		mentor	the host
		with the reporting manager of the host			organization to
		organization			provide copies of
					the company's code
					of conduct,
					confidentiality, and
					sexual harassment
					policies.
2.3		Prepare a short write-up documenting		Students	
		these elements and get it signed by both			
		the reporting manager of the host			
		organization & the faculty mentor			1 1
3	Mid-term	Conduct a mid-term review of the	typically	Faculty	Mid-term progress
	Checkpoint	progress of the internships: Faculty	around 4-5	Mentor	report template:
		mentor make at least one visit to the	weeks after		Form 1.
		workplace of the student for a meeting	commence		
		with the organization to review the	ment.		
		progress made by the student and to			
		build up long term relationship between			
4	C1	VinUniversity and the organization	A G 2	C4 14	E 2
4	Closure	- Report/Presentation of internship	After 2	Students	Form 2
		completion	weeks of		
		- Obtain a letter of completion from the	internship		
		host organization Submit the letter and the report to the	completion		
		College and Career Service Office			
		- Engage the organization to receive the	2 weeks	Faculty	
		feedback and record	after	Mentor	
		- Assign an appropriate rating/grade as	students	IVICIIIOI	
		per the grading norms of	submit		
		VinUniversity	report		
		v momversity	тероп	l .	

# **Appendix 3: Internship Grievance policy and procedures**

Students are urged to report any misconduct or sexual harassment incident against them (including physical, safety, and personnel) as soon as possible to their Faculty Mentor to permit both the University and the Host Organization the opportunity to promptly intervene. The following steps should be taken by each functions:

1	Students	<ul> <li>Fill out a Statement of Internship Grievance form (Form 3)</li> <li>File the form (either in person, or online as an email attachment) with Career Services office</li> <li>Follow through on all suggested interventions</li> </ul>	
2	Career Services Office	<ul> <li>Temporarily deactivate the employer/student account in CSM system</li> <li>Sent email to the complainant explaining the Internship Grievance Policy and requesting completion of the Statement of Internship Grievance</li> </ul>	

		<ul> <li>Notify College's Director of Career Services and faculty mentor if the internship is credit-bearing</li> <li>Contact VinUniversity's Legal and Compliance Department for assistance in facilitating the intervention(s)</li> <li>Refer to VinUniversity's Discipline Committee if it is deemed that the student may have violated any Code of Conduct policies.</li> <li>Document and keep all interactions during the intervention in the Office of Career Services and proceed according to VinUniversity policy</li> </ul>
3.	Faculty mentor	<ul> <li>Provide guidance to the student on how to address the Host Organization</li> <li>Contact the student and Site Supervisor to establish a formal meeting to present the allegations.</li> <li>Remove the intern from his/her internship site if necessary. The Faculty Mentor will determine the most effective resolution regarding any academic credit impact on student</li> </ul>