

FRM11. PROGRAM SPECIFICATION

Program name: Psychology B.A.

Academic year: 2025–2026

This program specification is designed for prospective students, current students, academic staff, and potential employers. It provides a summary of the programs' main features and expected learning outcomes that a typical student might achieve if he/she takes full advantage of the learning opportunities provided. Detailed information on the teaching and assessment methods, course expected learning outcomes and content can be found in the course specifications [through the link at the end of this document](#). Detailed information on the university's regulations can be found on the website: <https://policy.vinuni.edu.vn/>.

This program specification is relevant to students entering AY 2025–2026.

Program Director



Dr. Mikhail Spektor



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Section A. Admissions/ Management Information

1	Title of program:	Bachelor of Arts in Psychology										
2	Program code:	7310401										
3	Vietnam Qualifications Framework level of award	Bachelor's degree – level 6										
4	This program specification is relevant to students entering	AY 2025–2026 (Cohort 6)										
5	Awarding institution:	VinUniversity										
6	Administrative college:	College of Arts and Sciences										
7	Website of program:	https://cas.vinuni.edu.vn/undergraduate/bachelor-of-psychology/										
8	Final award title:	Bachelor of Arts in Psychology										
9	Job titles of graduates:	<p>Career prospects in the following fields:</p> <table border="1"> <thead> <tr> <th>Field</th> <th>Positions</th> </tr> </thead> <tbody> <tr> <td>Health care</td> <td> <ul style="list-style-type: none"> • Counselor • Health psychologist • Rehabilitation psychologist </td> </tr> <tr> <td>Education</td> <td> <ul style="list-style-type: none"> • Tutor/Mentor • Educational Coordinator • School Counselors • Educational Psychologist </td> </tr> <tr> <td>Research</td> <td> <ul style="list-style-type: none"> • PhD student • Behavioral Scientist • Market Researcher </td> </tr> <tr> <td>HRM</td> <td> <ul style="list-style-type: none"> • Occupational psychologist </td> </tr> </tbody> </table>	Field	Positions	Health care	<ul style="list-style-type: none"> • Counselor • Health psychologist • Rehabilitation psychologist 	Education	<ul style="list-style-type: none"> • Tutor/Mentor • Educational Coordinator • School Counselors • Educational Psychologist 	Research	<ul style="list-style-type: none"> • PhD student • Behavioral Scientist • Market Researcher 	HRM	<ul style="list-style-type: none"> • Occupational psychologist
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		<ul style="list-style-type: none"> • HR Recruiter • Coach/Trainer 						
	Marketing/Sales	<ul style="list-style-type: none"> • Marketing Specialist • Campaign Manager • Product designer • Consumer Marketing 						
	Consultancy	<ul style="list-style-type: none"> • Organization Advisor • Business Intelligence Consultant 						
	Non-Governmental Organizations	<ul style="list-style-type: none"> • Project-psychologists 						
	Information Technology	<ul style="list-style-type: none"> • User experience designer • User interface designer • Business Engineer 						
10	Competency of program graduates: <i>(according to the DACUM competency set or national, regional or international professional competency framework)</i>	<p>A. General Knowledge B. Foundational Knowledge C. Professional Knowledge D. Professional Skills E. General Skills F. Attitude</p>						
11	Admission criteria: <i>(according to the regulations of the Ministry of Education and Training, and of university)</i>	<table border="1"> <thead> <tr> <th>Attribute</th> <th>Key Aspects</th> <th>Criteria</th> </tr> </thead> <tbody> <tr> <td>Ability</td> <td>Scores, Skills, Accolades, Prizes, Demonstration</td> <td>Does the student have strong academic potential to be successful in a rigorous, demanding and fast paced program at VinUni? In addition to academics, do they have a remarkable or impressive ability in some other field such as sports, music, art, entrepreneurship, etc.? Is this evident in their prior accomplishments or activities? Do they have a track record of success</td> </tr> </tbody> </table>	Attribute	Key Aspects	Criteria	Ability	Scores, Skills, Accolades, Prizes, Demonstration	Does the student have strong academic potential to be successful in a rigorous, demanding and fast paced program at VinUni? In addition to academics, do they have a remarkable or impressive ability in some other field such as sports, music, art, entrepreneurship, etc.? Is this evident in their prior accomplishments or activities? Do they have a track record of success
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			of high performance. During the interview, did they demonstrate that ability in some way?
	Aspiration	Goals, Dreams, Inspirations, Targets, Plans, Role-Models	Does the student have a passion for what they want to study? Do they have a goal in mind? Do they want to have a positive impact on the world? In what way? Is it authentic? Have they demonstrated that they venture outside their comfort zone to reach a little higher, try new and difficult things, take on challenges, not take the easy path?
	Commitment	Resilience, Risk-Taking, Self-Reliability	Does the student challenge himself/herself? Have they participated in competitions, sports? Have they taken challenging courses in high school? Have they shown that they have grit and determination to stick to a goal and work hard at accomplishing it? Did they overcome some adversity to succeed despite challenges?
	Creativity	Problem-Solving, Uniqueness, Communication and Expressiveness	Does the student demonstrate an out of the box thinking? Do they use innovative methods to solve problems or tackle a project? Can they express themselves creatively through different kinds of method or medium?
12	Length of program and mode of study:	<p>Number of credits: 120 credits (without Minor) 135 credits (with Minor)</p> <p>Length of program: 4 years (full-time)</p> <p>Mode: face-to-face (campus-based)</p> <p>Start month: September</p>	
13	Language of delivery:	English	
14	Graduation requirements:	Achieve the required number of accumulated credits	
15	Transfer to and from other programs, opportunities for	<p>Transfer policy: Students are allowed to transfer to another program based on the university regulations.</p>	

	15	further education, opportunities to acquire additional professional licenses and certificates:	<p>Opportunities for further education: Upon completion of the program, students can pursue post-graduate degrees in programs such as Master's or PhD programs in Psychology, Behavioral Science, Cognitive Science, or related areas</p> <p>Opportunities to acquire additional professional licenses and certificates: The program allows students to earn professional certificates in order to expand their knowledge; certificates from professional unions or organizations within the industry; certificates from international competitions.</p>
16	Academic assurance: quality		<p>Program stakeholders: the government, employers, experts, alumni, the university, Ministry of Education and Training, lecturers, and students</p> <p>Feedback mechanism: Document research, DACUM workshops, survey</p> <p>Quality goals:</p> <p>Objective 1: Continuously improve the quality assurance system</p> <ol style="list-style-type: none"> 1.1. Strengthen the organizational structure of Quality Assurance System of the university 1.2. Develop professional capabilities of staff within the Quality Assurance System 1.3. Continue to implement quality assurance policies 1.4 Develop the university's Internal Evaluation System <p>Objective 2: Standardize activities based on American Psychological Association and British Psychological Society quality criteria</p> <p>Objective 3: Register for program-level accreditation based on American Psychological Association and British Psychological Society quality criteria</p> <p>National accreditation at institutional and program level: N/A</p> <p>International accreditation at institutional level: FIBAA (2025), QS 5 star (2024)</p>
17	Program leaders and recruitment support staff:		<p>Program director: Dr. Mikhail S. Spektor</p> <p>Email: mikhail.s@vinuni.edu.vn</p> <p>Phone: +84336644537</p>

Section B. Detailed program information

18	Internationalization/ globalization	<p><i>The BA in Psychology program was developed in collaboration with and validated by Cornell University (USA). The program fulfills the entrance requirements for postgraduate degrees (MA/PhD) of many leading international universities. The core faculty involved in delivering the program have extensive international experience in Asia, Europe, Oceania, and the USA.</i></p>
19	Program educational objectives (PEOs)	<p><i>Psychology students who graduate from VinUniversity are expected to be well-rounded individuals with specific expert-level knowledge in psychological theory and practice and who align with the values of VinUniversity: (1) Empathy, (2) Exceptional Ability, (3) Creativity, (4) Entrepreneurial Spirit, and (5) Leadership Mindset.</i></p>
20	<p>Benchmarking:</p> <p><i>(Benchmarked with domestic and international programs, international standards such as AACSB, ABET, NASAD, AHLEI, etc.)</i></p>	<p>International programs: Cornell University (USA)</p> <p>Domestic universities: University of Social Sciences and Humanities – Vietnam National University (Hanoi), RMIT Vietnam (HCMC), Hanoi National University of Education (Hanoi)</p> <p>International accreditation standards: American Psychological Association, British Psychological Society</p>
21	<p>Program learning outcomes (PLOs):</p> <p><i>After successful completion of the program, students are able to:</i></p>	



K-S-A	Program Learning Outcomes (PLOs)	Program Performance Criteria (PPC) OR PERFORMANCE INDICATORS
Foundational Knowledge	<p>PLO 1 (Apply, Level 3): Apply knowledge of politics, law, sustainability, globalization, culture, and arts and humanities to the field of Psychology.</p>	<p>PI 1.1: Provide personal criticism on topics related to law, sustainability, globalization, culture, and arts and humanities to the field of Psychology.</p> <p>PI 1.2: Apply knowledge of law and regulations to the field of Psychology.</p> <p>PI 1.3: Apply knowledge of sustainability, Cross-Cultures, and globalization to the field of Psychology.</p> <p>PI 1.4: Apply knowledge of arts and humanities to the field of Psychology.</p>
	<p>PLO 2 (Analyze, Level 4): Analyze human psychology by applying psychological knowledge and principles.</p>	<p>PI 2.1: Analyze psychological phenomena using knowledge of the anatomy and functioning of the human nervous system.</p> <p>PI 2.2: Analyze behavioral phenomena with an appropriate level of complexity, identifying the interactions between psychological, biological, social, and cultural factors.</p> <p>PI 2.3: Analyze the formation and development of personality based on knowledge of human psychological development.</p>

<p>Professional Knowledge Counseling & Educational Psychology Focus</p>	<p>PLO 3a (Create, Level 6): Apply psychological knowledge to individual and group situations in counseling and educational contexts. (E.X.C.E.L.)</p>	<p>PI 3a.1: Identify behavioral and mental health conditions in learning settings. PI 3a.2: Apply knowledge of the anatomy and functioning of the human nervous system to provide appropriate counseling for psycho-social issues. PI 3a.3: Design measurement tools and counseling plans suitable for a diverse group of clients.</p>
<p>Professional Knowledge Business & Organizational Psychology Focus</p>	<p>PLO 3b (Create, Level 6): Apply psychological knowledge to human resource management, communication, marketing, and business activities. (E.X.C.E.L.)</p>	<p>PI 3b.1: Apply psychological knowledge to human-resource management. PI 3b.2: Apply psychological knowledge to design communication and marketing strategies in organizational settings. PI 3b.3: Apply psychological knowledge to identify and address conflicts.</p>
<p>Professional Knowledge Non-Focus (For students who choose courses in both foci)</p>	<p>PLO 3c (Create, Level 6) Apply psychological knowledge to address challenges of clients.</p>	<p>PI 3c.1: Analyze challenges of clients using psychological knowledge. PI 3c.2: Apply psychological knowledge to propose solutions for challenges of clients.</p>

<p>Professional Skills Counseling & Educational Psychology Focus</p>	<p>PLO 4a (Articulation, Level 4): Apply psychological principles and skills effectively in problems in counseling and educational settings using counseling and educational contexts. (E.X.C.E.L.)</p>	<p>PI 4a.1: Effectively gather information about clients' problems in counseling and educational settings using appropriate methods and tools.</p> <p>PI 4a.2: Identify clients' needs through the analysis and interpretation of collected information.</p> <p>PI 4a.3: Skillfully select and implement counseling processes and effectively use measurement tools for clients.</p> <p>PI 4a.4: Evaluate the effectiveness of psychological interventions, continuously improving quality to achieve optimal outcomes for clients in educational settings.</p>
<p>Professional Skills Business & Organizational Psychology Focus</p>	<p>PLO 4b (Articulation, Level 4): Apply psychological counseling principles and skills effectively for individual and group clients in business and organizational settings. (E.X.C.E.L.)</p>	<p>PI 4b.1: Effectively gather information about clients' problems in business and organizational settings using appropriate psychological methods and tools.</p> <p>PI 4b.2: Identify clients' problems through the analysis and interpretation of collected information.</p> <p>PI 4b.3: Skillfully select and implement psychological interventions and effectively use designed measurement tools in business and organizational settings.</p> <p>PI 4b.4: Evaluate the effectiveness of psychological interventions, continuously improving quality to achieve</p>

		optimal outcomes for clients in business and organizational settings.
<i>Professional Skills Non-Focus (For students who choose courses in both foci)</i>	PLO 4c (Articulation, Level 4): Apply psychological principles and skills effectively to address challenges of problems using appropriate psychological methods and tools.	<p>PI 4c.1: Effectively gather information about clients' problems using appropriate psychological methods and tools.</p> <p>PI 4c.2: Identify clients' problems through the analysis and interpretation of collected information.</p> <p>PI 4c.3: Skillfully select and implement psychological interventions and effectively use designed measurement tools.</p> <p>PI 4c.4: Evaluate the effectiveness of psychological interventions, continuously improving quality to achieve optimal outcomes for clients.</p>
<i>General Skill</i>	PLO 5 (Research) (Articulation, Level 4): Conduct research to solve problems and discover knowledge in the field of Psychology.	<p>PI 5.1: Determine research objectives that meet societal needs or contribute to the development of the field.</p> <p>PI 5.2: Design research plans using methods appropriate for the research objectives.</p> <p>PI 5.3: Properly implement relevant research methods.</p> <p>PI 5.4: Collect data and information that meet the requirements of the research objective.</p> <p>PI 5.5: Scientifically analyze research data.</p>

		PI 5.6: Draw appropriate conclusions and propose innovative solutions for the application of research results in practice.
	PLO 6 (Critical and Creative Thinking Skills) (Articulation, Level 4): Demonstrate critical and creative thinking skills, and problem-solving skills.	<p>PI 6.1: Generate arguments to formulate and test evidence-based solutions for addressing complex problems in the field of Psychology.</p> <p>PI 6.2: Propose innovative psychological interventions in low-resource settings. (E.X.C.E.L.)</p> <p>PI 6.3: Systematically solve practical issues in the field of psychology at local, regional, and global scales.</p>
	PLO 7 (Teamwork and Leadership Skills) (Articulation, Level 4): Coordinate and lead diverse teams across disciplines and cultures.	<p>PI 7.1: Demonstrate one's sense of autonomy, judgment, and adaptability when working in diverse teams across disciplines and cultures. (E.X.C.E.L.)</p> <p>PI 7.2: Lead and innovate in employment environments. (E.X.C.E.L.)</p>
	PLO 8 (Communication and Globalization Skills) (Articulation, Level 4): Communicate effectively with a range of audiences across cultures.	<p>PI 8.1: Communicate through multimedia formats using written and spoken language.</p> <p>PI 8.2: Navigate multicultural and globalized environments with adaptability and respect for both common standards and diverse perspectives. (E.X.C.E.L.)</p>

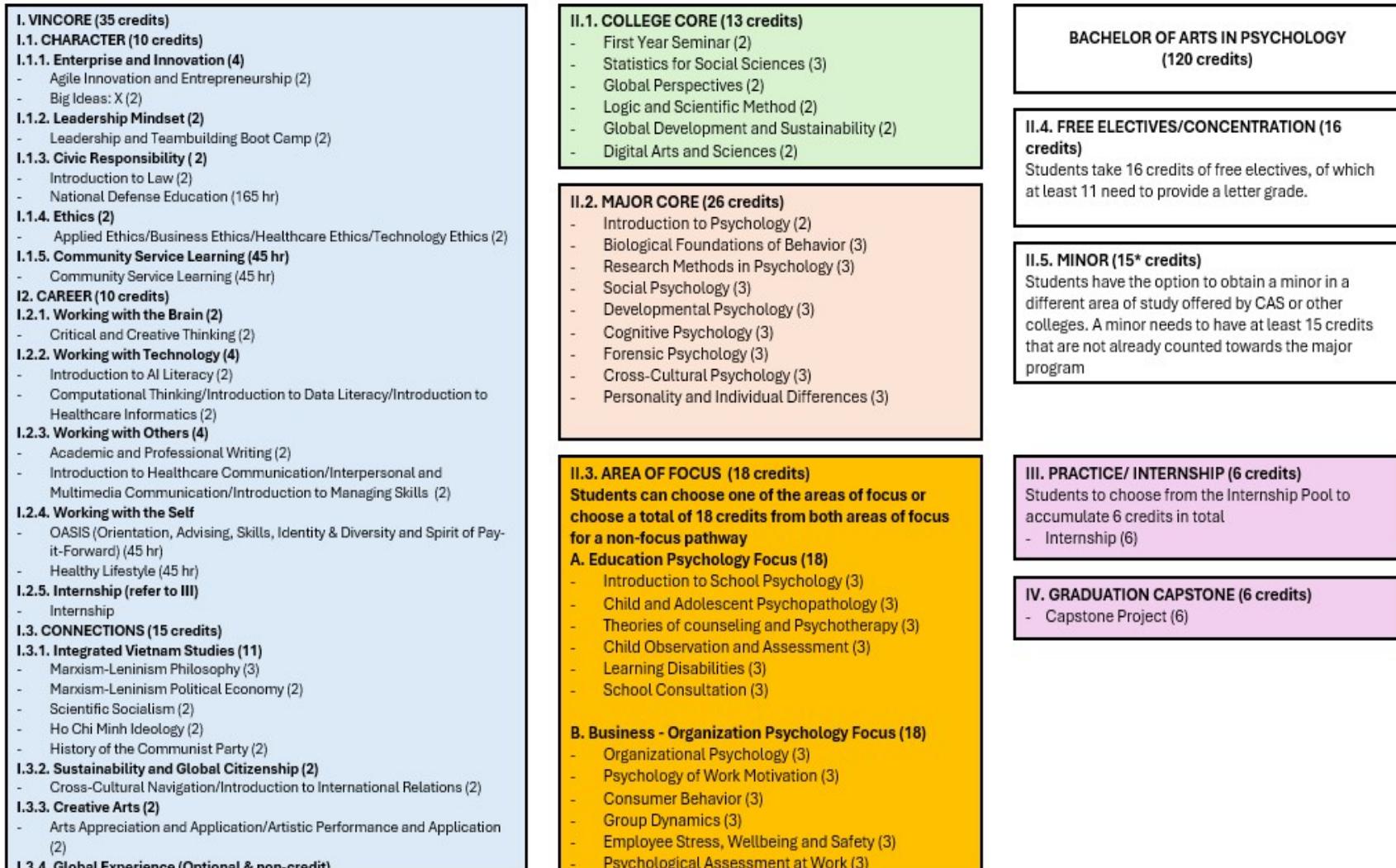
Attitude	PLO 9 (Ethics, Responsibility) (Valuing, Level 3): Demonstrate professional ethics and social responsibility as both a professional and a citizen.	PI 9.1: Approach local and global challenges in research, professional practice, and civic life with personal integrity and intellectual rigor. PI 9.2. Adhere to ethical standards in psychological practice, research, and community engagement, demonstrating respect for diversity and a commitment to social responsibility.
	PLO 10 (Lifelong Learning) (Valuing, Level 3): Continuously engage in reflection-in-action to identify personal strengths and areas for improvement, strengths and areas for improvement, embrace innovation, and proactively seek opportunities for growth and lifelong learning. Demonstrate a lifelong learning attitude to work, and set personal development goals. adapt to an evolving professional landscape.	PI 10.1: Continuously engage in reflection-in-action to identify personal strengths and areas for improvement, strengths and areas for improvement, embrace innovation, and proactively seek opportunities for growth and lifelong learning. PI 10.2: Engage in self-study, perform well-planned learning. Demonstrate a lifelong learning attitude to work, and set personal development goals.
	PLO 11 (Entrepreneurship) (Valuing, Level 3): Demonstrate an entrepreneurial mindset, embracing psychological practices by applying entrepreneurial innovation, and proactively seeking opportunities for principles. growth.	PI 11.1: Identify opportunities to innovate within psychological practices by applying entrepreneurial innovation, and proactively seeking opportunities for principles. PI 11.2: Develop and implement innovative solutions that address emerging psychological needs, leveraging entrepreneurial skills for sustainable impact. (E.X.C.E.L.)

Section C. Teaching/learning methods and strategies

22	Educational philosophy of the university:	<p><i>VinUniversity graduates for all academic programs are expected to have (1) Empathy, (2) Exceptional Ability, (3) Creativity, (4) Entrepreneurial Spirit, and (5) Leadership Mindset which enable them to create ideas, services, systems, solutions, and products that can contribute to a better life for people and society. (In short, EXCEL).</i></p>
23	Educational philosophy of the faculty/program:	<p><i>VinUniversity has made a commitment to conduct all learning activities using the principles of Active Learning. Faculty are expected to prepare learning content and materials in a manner that facilitates effective learner participation in the learning process while ensuring a high level of academic and skill proficiency expected of VinUniversity students. The university does not mandate any Active Learning format, pedagogy, or duration, as long as the teaching method meets the above description.</i></p>
24	Teaching and learning paradigm:	<p><i>Lectures</i> <i>Discussions</i> <i>Presentations (group work)</i> <i>Practical exercises</i> <i>Course project (group work)</i></p>



		<p><i>Graduation project</i></p> <p><i>Internship, field trip</i></p> <p><i>Research projects</i></p>
25	Student assessment:	<p>Admission assessment: University admission using AQI, NAQI, and interviews</p> <p>Progress assessment: In-course assessment methods such as multiple-choice questions and/or written questions; presentations; major assignments; projects; essays, research reports.</p> <p>Exit assessment: Final-year dissertation</p>
26	Mechanism to establish and monitor achievement of program outcomes:	<p><i>The program assesses students' achievement of PLOs throughout and at the end of their studies using a variety of methods:</i></p> <p>Assessment through the courses: the PLOs are transferred into the CLOs of the courses, and students' are assessed on their achievement of the CLOs.</p> <p>Evaluation through internship(s): the PLOs are translated into the criteria for assessments during internship(s).</p> <p>Assessment of students' achievement of the PLOs in each academic year: Based on the number of credits students have obtained; this is done at the end of each academic year.</p>

Program structure and content: *(Block diagram of courses)*

29		Sample study plan (<i>by semester</i>)		
<i>Year 1 – Semester 1:</i>				
No	Course Code	Course name (English)	Course name (Vietnamese)	Credits
1	HASS1010	Marxism-Leninism Philosophy (Philosophy, Science and Society)	Triết học Mác-Lênin (Triết học, Khoa học và Xã hội)	3
2	HASS1020	Marxism-Leninism Political Economy (Global Political Economy)	Kinh tế Chính trị Mác-Lênin (Kinh tế chính trị toàn cầu)	2
3	ENGL1030	Academic and Professional Writing	Kỹ năng viết học thuật	2
4	VCOR1021	Healthy Lifestyle 1	Lối sống Khoẻ mạnh 1	22.5 hours
5	ENTR1022	Agile Innovation and Entrepreneurship	Khởi nghiệp và Đổi mới sáng tạo	2
6	VCOR1012A/B	OASIS (Orientation, Advising, Skills, Identity & Diversity and Spirit of Pay-it-Forward)	OASIS (Định hướng, Tư vấn, Kỹ năng, Bản sắc & Đa dạng, Tinh thần cho đi)	45 hours
7	COSL1010	Community Service Learning	Học tập qua phục vụ cộng đồng	45 hours
8	IDEA1010/11/12	Big Ideas	Ý tưởng lớn	2
9	CAS1030	First Year Seminar	Chuyên đề năm nhất	2
10		Elective	Môn học tự chọn	3
Total				16

Year I – Semester 2:

No	Course Code	Course name (English)	Course name (Vietnamese)	Credits
1	LEAD1030	Leadership and Teambuilding Boot Camp	Trại huấn luyện kỹ năng lãnh đạo và làm việc nhóm	2
2	HASS1070/ HASS1100	Cross Cultural Navigation/Introduction to International Relations	Định Hướng Liên Văn Hoá/ Nhập Môn Quan Hệ Quốc Tế	2
3	HASS1030	Scientific Socialism	Chủ Nghĩa Xã Hội Khoa Học (Chính trị và Biến đổi Xã hội)	2
4	HASS1041/42	Ho Chi Minh Ideology	Tư Tưởng Hồ Chí Minh (Lịch sử và Văn hóa Việt Nam II)	2
5	VCOR1022	Healthy Lifestyle 2	Lối Sống Khoẻ Mạnh 2	0
6	VCOR1012A/B	OASIS (Orientation, Advising, Skills, Identity & Diversity and Spirit of Pay-it-Forward)	OASIS (Định hướng, Tư vấn, Kỹ năng, Bản sắc & Đa dạng, Tinh thần cho đi)	0
7	CAS1020	Global Perspectives	Quan điểm toàn cầu	2
8	PSYC1010	Introduction to Psychology	Tâm lý học đại cương	2
9	STAT1011	Statistics for Social Sciences	Thống kê trong Khoa học xã hội	3
10	VCOR1030	National Defense Education	Giáo dục Quốc phòng	0
Total				15

Year 2 – Semester 1:

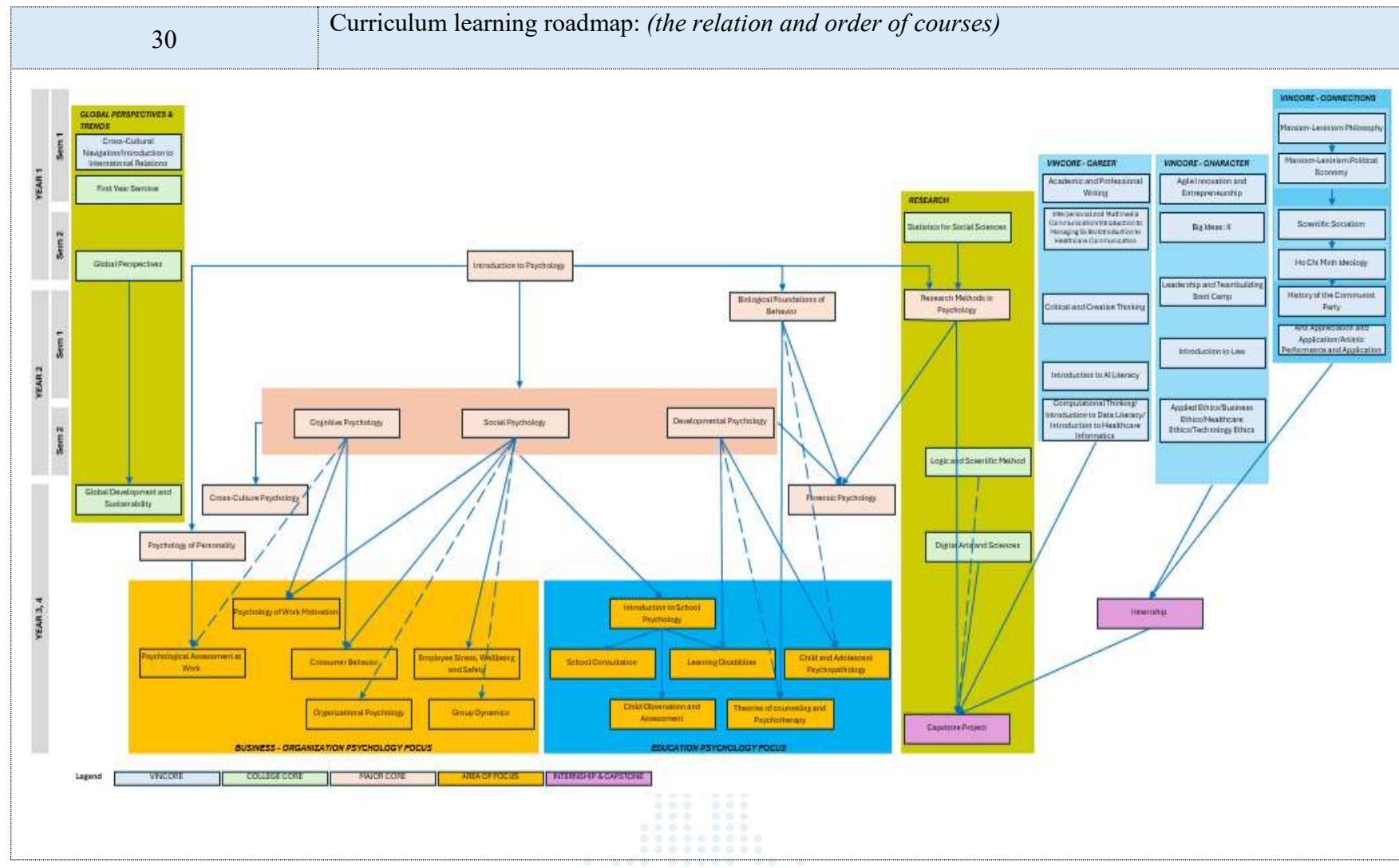
No	Course Code	Course name (English)	Course name (Vietnamese)	Credits
1	THINK1010	Critical and Creative Thinking	Tư Duy Sáng Tạo và Phản Biện	2
2	HASS1050	History of the Communist Party	Lịch Sử Đảng Cộng Sản Việt Nam (Lịch sử và Văn hóa Việt Nam I)	2
3	ARTS1030\ PERF1010	Arts Appreciation and Application / Artistic Performance and Application	Thưởng Thức và Thực Hành Nghệ Thuật/ Biểu Diễn và Thực Hành Nghệ Thuật	2
4	CAS2010/MANA3021/ NURS3240/TECH1010	Applied Ethics/Business Ethics/Healthcare Ethics/Technology Ethics	Đạo Đức Trong Thực Tiễn/ Đạo Đức Trong Kinh Doanh/ Đạo Đức Trong Chăm Sóc Sức Khỏe/ Đạo Đức Trong Công Nghệ	2
5	CECS1031/CECS1050/ CHSX	Computational Thinking/Introduction to Data Literacy/Introduction to Healthcare Informatics	Tư Duy Máy Tính/ Nhập Môn Hiểu Biết về Dữ Liệu/ Nhập Môn về tin học trong Y Tế	2
6	PSYC2030	Social Psychology	Tâm lý học xã hội	3
7	PSYC2050	Cognitive Psychology	Tâm lý học nhận thức	3
Total				16

Year 2 – Semester 2:

No	Course Code	Course name (English)	Course name (Vietnamese)	Credits
1	CECS1040	Introduction to AI Literacy	Nhập Môn Hiểu Biết về AI	2
2	COSL1010	Community Service Learning	Học tập qua phục vụ cộng đồng	0
3	LAW1010	Introduction to Law	Pháp Luật Đại Cương	2
4	CAS2020	Logic and Scientific Method	Tư duy logic và Phương pháp luận khoa học	2
5	PSYC2010	Biological Foundations of Behavior	Nền tảng sinh học của hành vi	3
6	PSYC2040	Developmental Psychology	Tâm lý học phát triển	3
7	PSYC2020	Research Methods in Psychology	Phương pháp nghiên cứu trong Tâm lý học	3
Total				15

Year 3 – Semester 1:

No	Course Code	Course name (English)	Course name (Vietnamese)	Credits
1	CAS3010	Global Development and Sustainability	Phát triển toàn cầu và Sự bền vững	2
2	CHSX/ENGL1040/ MANA1011	Introduction to Healthcare Communication/Interpersonal and Multimedia Communication/Introduction to Managing Skills	Nhập môn Giao tiếp trong Chăm sóc Sức khỏe /Giao Tiếp Cá Nhân và Đa Phương tiện truyền thông/ Nhập môn kỹ năng quản lý	2
3	PSYC3010	Forensic Psychology	Tâm lý học tư pháp	3
4	PSYC3020	Cross-Cultural Psychology	Tâm lý học liên văn hóa	3
5	PSYC3031	Personality and Individual Differences	Tâm lý học nhân cách và các khác biệt cá nhân	3
6		Elective	Môn học tự chọn	2
Total				15



Section D. Learning environment and student support services

31	Learning environment:	<p>The Psychology program provides a rich and immersive learning environment that bridges academic theory with hands-on experience. Students benefit from access to specialized facilities, real-world placements, and interdisciplinary collaboration.</p> <p>Research Facilities</p> <p>The college provides infrastructure and support for student-led research projects, for example, by running a student research grant scheme for which students can apply. Students can also get involved in faculty-led research projects as research assistants.</p> <p>Field trips and Internships</p> <p>Many courses organize field trips to various institutions to enhance the learning experience.</p> <p>Structured internships in clinical, educational, organizational, or settings, typically in the 3rd and final year, with reflective supervision and academic integration.</p>
32	Support for students and their learning: <i>(academic support, pastoral support, and other services)</i>	<p>The Psychology program is committed to fostering student success through a comprehensive support system that addresses academic, personal, and professional development needs.</p> <p>Academic support</p>



		<p>Faculty Advising: Each student is assigned an academic advisor who provides guidance on course selection, research opportunities, and career planning</p> <p>Research Mentorship: Faculty members mentor students in research design, data analysis, and publication, especially during capstone thesis projects.</p> <p>Pastoral and Wellbeing Support</p> <p>Student Counseling Services: Confidential mental health support is available on campus, with counselors trained in student wellbeing and stress management.</p> <p>Peer Support Network: Senior psychology students volunteer as peer mentors to help new students transition into university life.</p> <p>Mindfulness sessions, stress-relief activities, and wellness campaigns are offered throughout the academic year.</p>
33	Student clubs and extracurricular activities available to students:	<p>Career Services: Provides CV writing workshops, mock interviews, and internship placement support specific to psychology-related careers.</p> <p>Student Clubs and Societies: The CAS Student Society organizes academic talks, social events, and community outreach projects to enhance student engagement.</p>

Section E. Approval, publication and update

34	This program specification was published on:	11-08-2025
35	This program specification was last updated on:	11-08-2025

